

Appendix table 7-28.
Public belief in global warming: 2001
 (Percentages)

Characteristic	2001
All adults (number = 1,574)	
Believe	77
Do not believe	12
Not sure/refused	11
Male (number = 751)	
Believe	78
Do not believe	14
Not sure/refused	8
Female (number = 823)	
Believe	76
Do not believe	9
Not sure/refused	14
Less than high school graduate (number = 116)	
Believe	71
Do not believe	10
Not sure/refused	18
High school graduate (number = 834)	
Believe	77
Do not believe	12
Not sure/refused	11
Baccalaureate and higher (number = 614)	
Believe	80
Do not believe	12
Not sure/refused	8
Attentive public to science and technology^a (number = 195)	
Believe	82
Do not believe	12
Not sure/refused	6

^aTo be classified as attentive to a given policy area, an individual must indicate that he or she is "very interested" in that issue, is "very well informed" about it, and a regular reader of a daily newspaper or relevant national magazine. Individuals who report that they are "very interested" in an issue area but do not think that they are "very well informed" about it are classified as the "interested public." All other individuals are classified as members of the "residual public" for that issue. The attentive public for science and technology combines the attentive public for new scientific discoveries and the attentive public for new inventions and technologies. Any individual who is not attentive to either of those issues but who is a member of the interested public for at least one of those issues is classified as a member of the interested public for science and technology. All other individuals are classified as members of the residual public for science and technology.

NOTES: A few respondents did not provide information about their highest level of education. Percentages may not add to 100 because of rounding. Responses are to the following question: Do you believe the theory that increased carbon dioxide and other gases released into the atmosphere will, if unchecked, lead to global warming and an increase in average temperatures?

SOURCE: National Science Foundation, Division of Science Resources Statistics (NSF/SRS), NSF Survey of Public Attitudes Toward and Understanding of Science and Technology, 2001.